



DEPARTMENT OF EDUCATION

A central illustration of a chalkboard with a wooden frame. On the left side, there is a stack of books, a calculator, and a spiral notebook. On the right side, there is a graduation cap and an open book. The text 'LEARNING PACKAGE' is written in large, white, stylized letters on the chalkboard.

LEARNING PACKAGE

Preschool



MARIN

EASTER





Language Development

NURSERY RHYME

Topic: Have You Seen The Easter Bunny?

Objectives: By the end of this lesson you will be able to:

1. recite the nursery rhyme.

Content

Tune: Do You Know The Muffin Man?



Have you seen the Easter bunny?
The Easter bunny? The Easter bunny?
Have you seen the Easter bunny?
He comes on Easter Sunday.

Hop, hop, hop goes the Easter bunny,
The Easter bunny the Easter bunny.
Hop, hop, hop goes the Easter bunny.
He comes on Easter Sunday.

READING VOCABULARY

Topic: Sight Word Review

Objectives: By the end of this lesson you will be able to:

1. identify high frequency words.
2. create simple sentences.

Content

Here is a list of sight words:

| | | | | |
|-------|-------|--------|--------|--------|
| I | the | an | is | see |
| you | to | go | and | as |
| red | my | yellow | like | can |
| play | we | for | blue | one |
| green | make | do | was | of |
| down | black | by | are | orange |
| brown | have | purple | little | all |
| said | two | from | he | she |
| with | will | that | they | this |
| her | his | had | has | him |

LETTER RECOGNITION

Topic: Letter Ee

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Ee.
2. form the letter Ee.

Content

This is uppercase E. This is lowercase e. The letter Ee is a part of the alphabet. Here is how you form the letter Ee.



PHONICS

Topic: Initial Sound /e/

Objective: By the end of this lesson you will be able to:

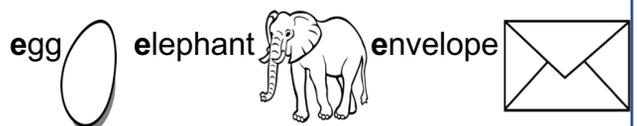
1. say the initial /e/ sound.
2. identify words beginning with the letter Ee.

Content

The letter Ee makes a long sound like in the words:

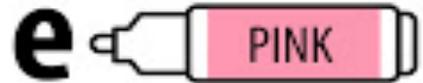
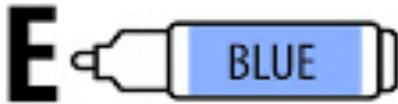


And a short sound like in the words:



Letter Ee

Instructions: Complete the worksheet below.
Color uppercase **E** blue and lower case **e** pink



EASTER

Assignment

Instructions: Read the sight words below and color the box with the words that you know. Then create a sentence using those words.

| | | | | |
|-------|-------|--------|--------|--------|
| I | the | an | is | see |
| you | to | go | and | as |
| red | my | yellow | like | can |
| play | we | for | blue | one |
| green | make | do | was | of |
| down | black | by | are | orange |
| brown | have | purple | little | all |
| said | two | from | he | she |
| with | will | that | they | this |
| her | his | had | has | him |

I know _____ words.



Cognitive Development-Math

MATH CONCEPT

Topic: Rote Counting 1-30

Objectives: By the end of this lesson you will be able to:

- rote count from 1-30.

Content

Numbers Chart 1-30

| | | | | |
|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |

MATH CONCEPT

Topic: Number 18

Objectives: By the end of this lesson you will be able to:

- identify numeral 18.
- write numeral 18.

Content

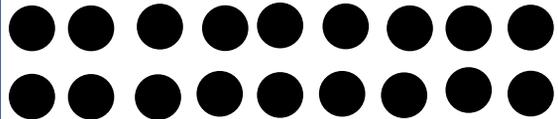
Numeral 18 is a double digit number. You write a 1 in the front and a 8 in the back.

This is numeral eighteen Number word

18

eighteen

Number Set



MATH READINESS

Topic: More and Less

Objectives: By the end of this lesson you will be able to:

- explain the terms more and less.
- compare objects using the terms more and less.

Content

When comparing groups, the group that has a larger number of things has more and the group that has a smaller number of things has less.

For example, the bowl on the left has **more** fruits (banana, apple, grapes, pear and orange).

Whereas the bowl on the right has **less** fruits (banana and pear).



Instructions: Complete the worksheet below.

Circle all the 18s in the number scramble below

18

11 18 15 16 12

18 16 14 10 18

13 10 18 14 15

12 18 19 12 17

13 18 17 11 18

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Instructions: Write numeral 18.

EASTER

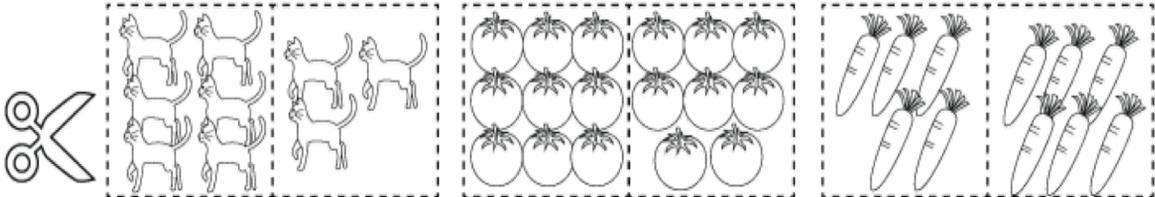
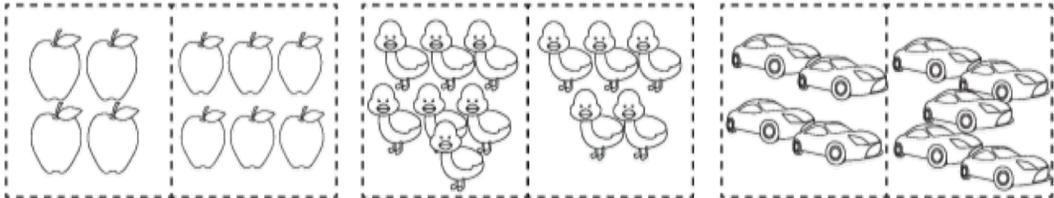
Assignment

Instructions: Complete the worksheet below.

Cut out the image squares. Paste each pair of images inside the correct boxes.

More

Less





Cognitive Development- Science

Easter Eggs

Topic: Tie Dye Easter Eggs

Objectives: By the end of this lesson you will be able to:

1. experiment with different colors.
2. create tie dye Easter eggs

Content

Materials

- Hard Boiled Eggs
- Food Colouring
- Paper Towel
- Water Spray Bottle
- Tiny Elastics or Twist Ties
- Table Fan



Instructions

1. Tear apart the paper towels into small rectangles. Place a cool, dry egg in the middle of the paper towel.
2. Wrap the paper towel up and around the egg so it's completely covered. Twist the top of the paper towel so it's tight against the egg and secure it with a tiny hair elastic or a twist tie.
3. Wearing rubber gloves, gently squeeze drops of food colouring directly onto the paper towel wrapped egg (3 or 4 drops at a time), leaving some white space between each colour. Repeat until there are large food colouring dots around the whole egg.
4. Using a spray bottle, gently spray a small amount of water into the center of each food colouring dot. Keep spraying until the colours bleed and there is no more white space. The less water you spray, the brighter the colours on the egg will be.
5. Gently squeeze the wet paper towel wrapped egg over the sink to drain any excess water. Even if there's no extra water, gently squeeze the egg to make sure the colour on the paper towel transfers to the egg.
5. Place the wet, paper towel wrapped eggs in a baking dish. Point a table fan at the eggs and allow them to dry for 3 to 4 hours. (Without a table fan, you'll have to wait overnight for them to dry).
6. When the paper towels are completely dry, remove the elastics and unwrap each egg.

Tie Dye Easter Eggs

Instructions: Explain how you created your tie dye eggs. Then, draw a picture showing your tie dye eggs.