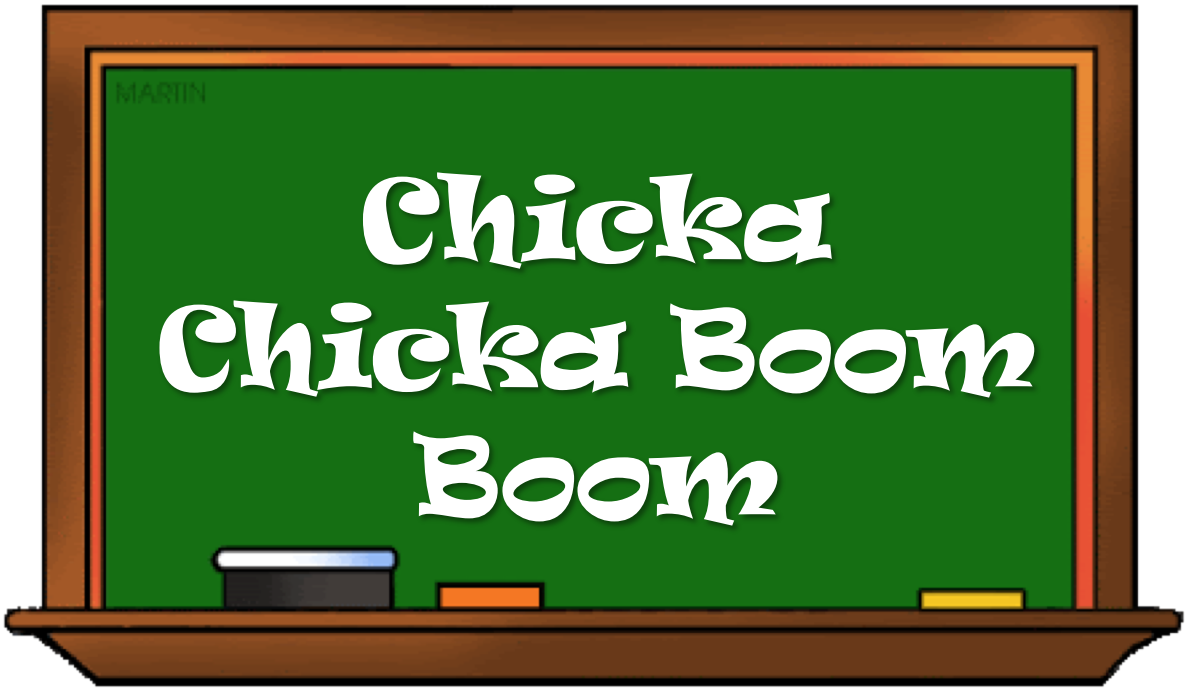
DEPARTMENT OF EDUCATION

PRESCHOOL


MARTIN
Chicka
Chicka Boom
Boom

WEEK 1

Language Development

NAME RECOGNITION REVIEW

Topic: Name Recognition

Objectives: By the end of this lesson you will be able to:

1. identify your name.
2. write your full name.

Content

Everyone has a first and last name. Your first name is special and identifies you. Your last name identifies the family you are associated with. We use the letters of the alphabet to form our names.

For example:

Chloe Smith

John McKenzie

PERSONAL INFORMATION REVIEW

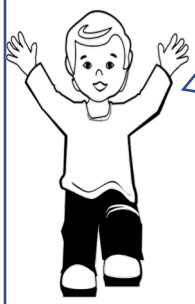
Topic: All About Me

Objectives: By the end of this lesson you will be able to:

1. state your first and last name using a simple sentence.
2. recall your personal information.

Content

Everyone has personal information. It is unique to them. Personal information is information about a person. It can be a person's name, age, sex, address, parent's name and phone contacts. Let's learn all about Zack.



Hello, my name is Zack Rolle. I am 5 years old. My birthday is April 20th, 2016. I live on Blue Street, Pinewood and my house number is 4. My telephone number is 392- 6611. I like to go to the beach, but I do not like riding bicycles. I have black eyes and hair.

LETTER RECONITION REVIEW

Topic: Upper and Lower Case Letters of The Alphabet

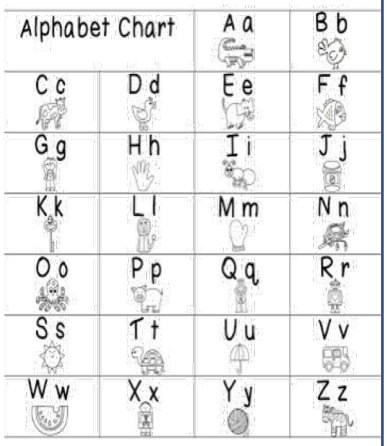
Objectives: By the end of this lesson you will be able to:

1. identify letters of the alphabet.
2. match upper and lower case letters of the alphabet.

Content

Each letter has an upper case symbol and a lower case symbol.

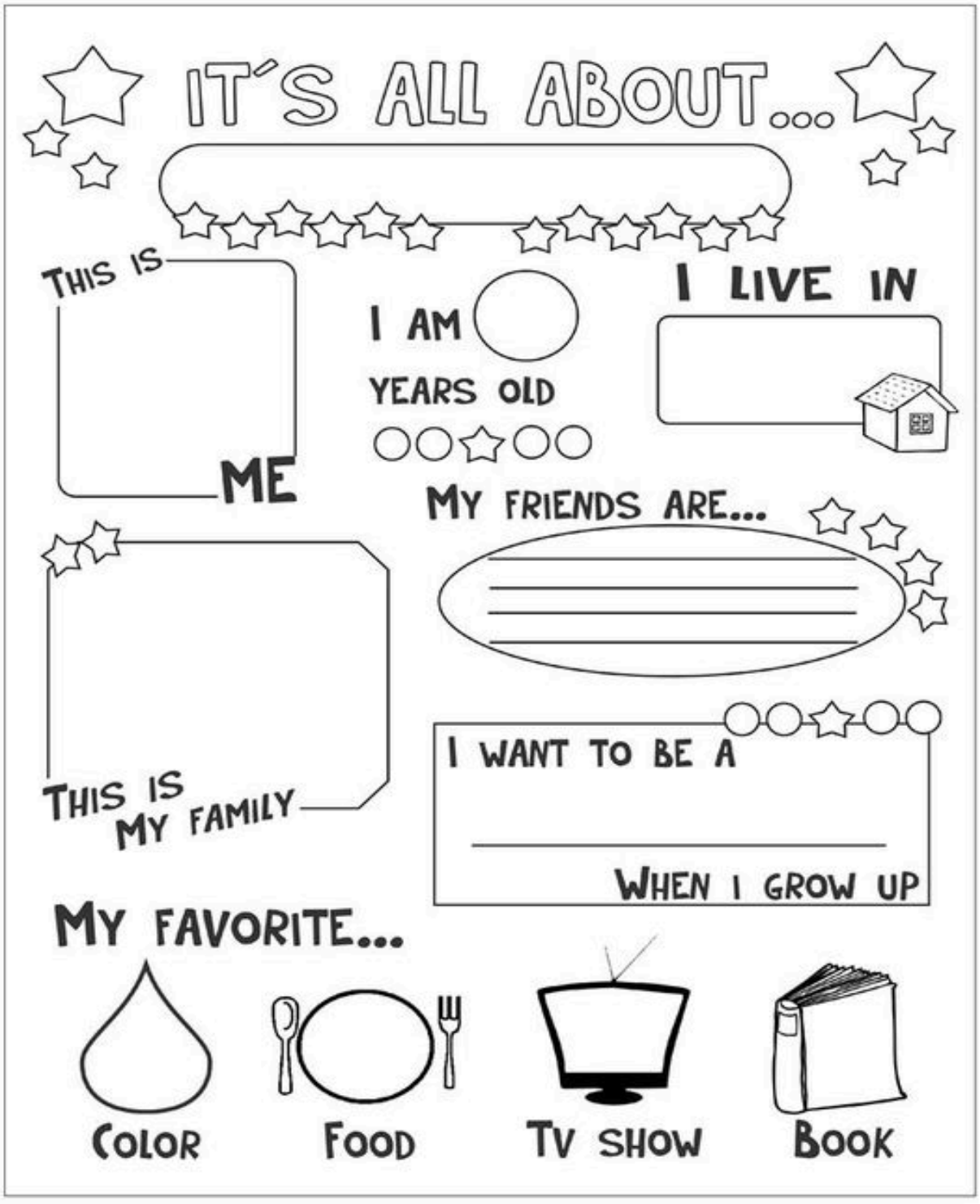
Sometimes they look alike and sometimes they look different.



Assignment

All About Me

Instructions: Complete this All About Me chart.



Name Writing

Instructions: Practice writing your name.

I can write my name.

1.

2.

3.

4.

5.

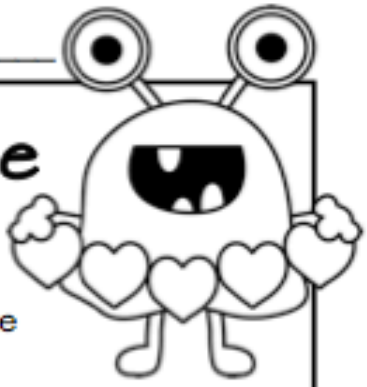
WEEK 1

Assignment

Letter Recognition

Instructions: Complete the worksheet below.

Date:_____ Name:_____



Lowercase/Uppercase Letter Matching

Directions: color the lowercase letter that matches the uppercase letter in the big heart

A	t	a	s	D	y	d	r
C	c	a	e	W	w	c	t
F	w	g	f	R	x	o	r
J	j	k	u	M	m	p	n
L	p	l	n	E	e	s	f
T	t	h	d	H	d	a	h

WEEK 1

Cognitive Development-Math

MY TELEPHONE NUMBER

Topic: Telephone Number

Objectives: By the end of this lesson you will be able to:

1. identify the numerals in your telephone number.
2. write your telephone number.

Content

Each telephone has a special number. The phone number is made up of 7 digits. There are cell phones and landline phones.

For example: 428- 3211

THE NUMBER ON MY HOUSE

Topic: House Number

Objectives: By the end of this lesson you will be able to:

1. identify the number on your house.
2. write your house number.

Content

In a community each house has a house number. A house number helps us to identify our address

MY AGE

Topic: I know my age

Objectives: By the end of this lesson you will be able to:

1. say how old you are.
2. write the number of your age.

Content

Everybody has a birthday. Every year when your birthday comes your age changes. Your age tells how old you are.

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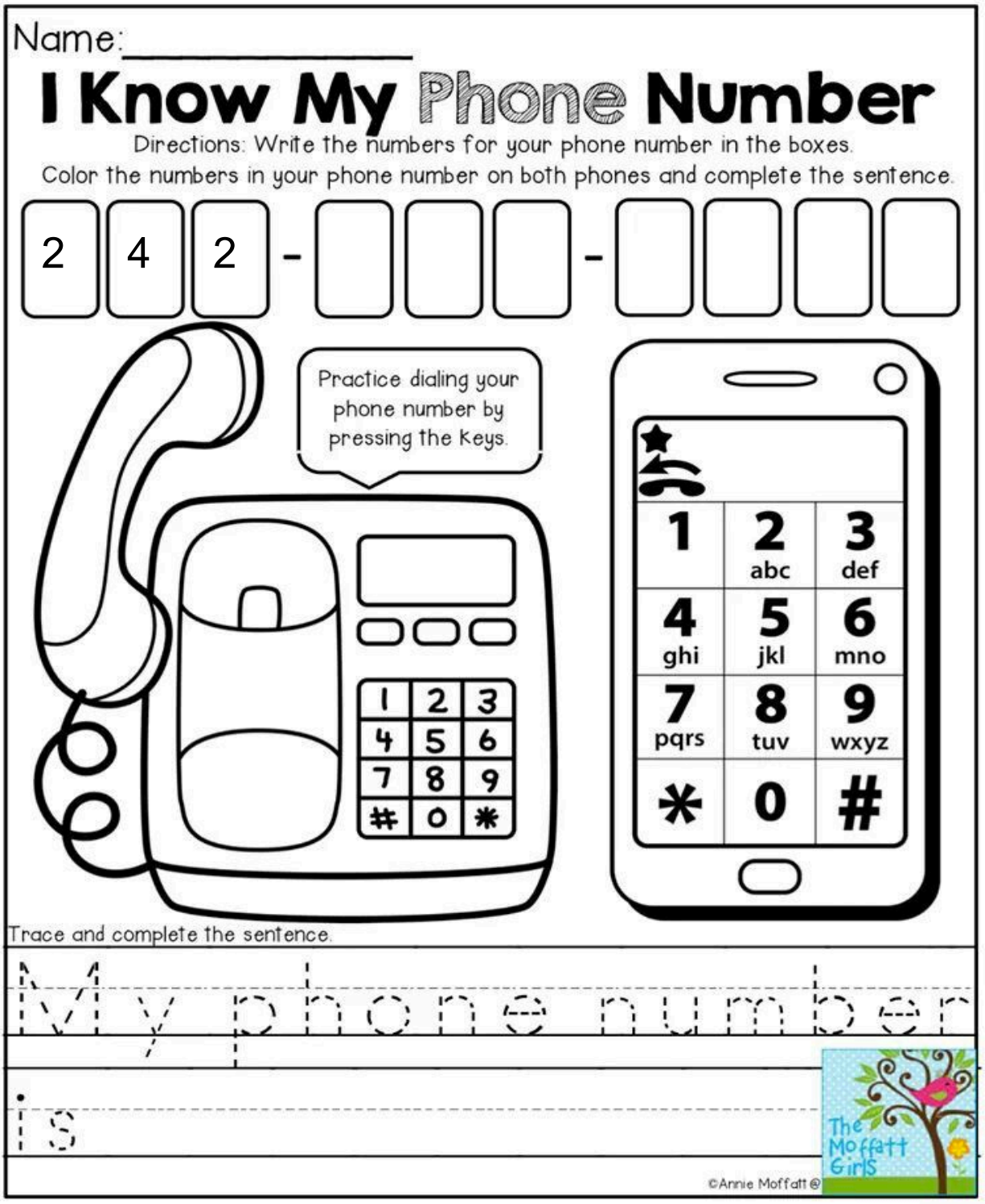
Assignment

My Telephone Number

Instructions: Complete the worksheet below.



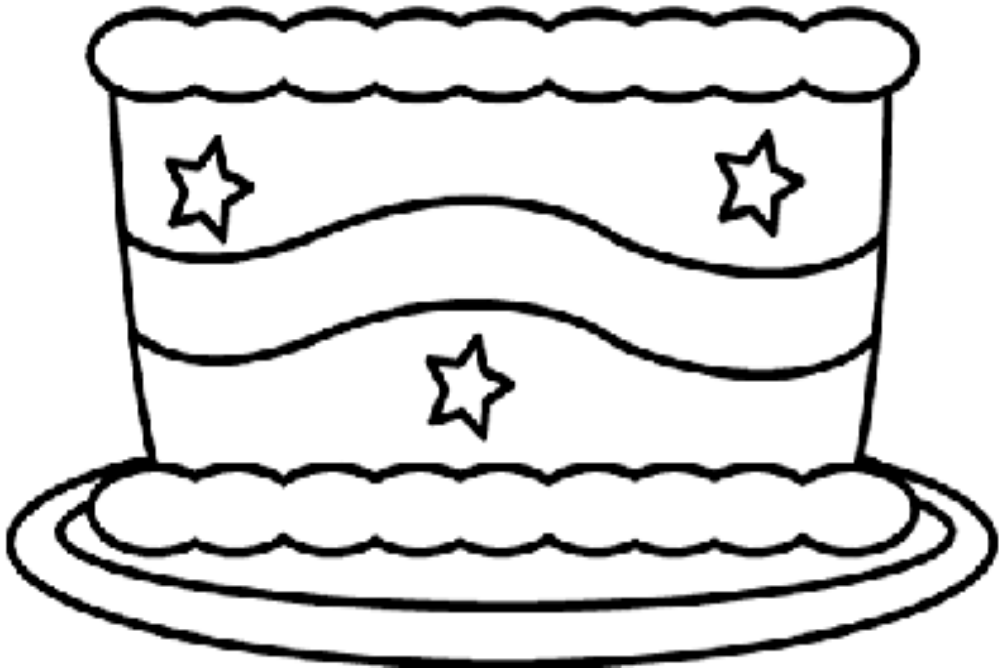
The Number On My House

Instructions: Draw a picture of your house. Then write your house number on your house. Finally, color the house the same color as the house where you live.

Assignment

My Age

Instructions: Draw the correct amount of candles on the cake below to represent your age. Then write the number of your age.



I am _____ years old.

Cognitive Development- Science

SINK AND FLOAT

Topic: Objects that Sink and Float

Objectives: By the end of this lesson you will be able to:

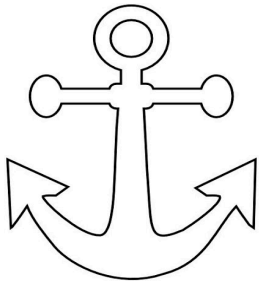
1. explain the vocabulary words sink and float.
2. predict if objects will sink or float.

Content

Things sink or float depending on their weight or size. When things are light they float. When things are heavy they sink.

Some things that will sink in water are:

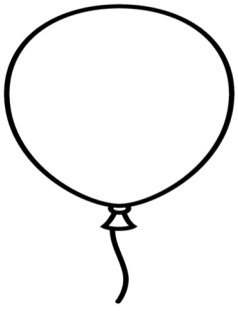
rocks



anchors

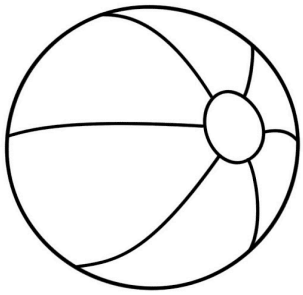
concrete blocks

Some things that will float in water are:



balloons

plastic bottles

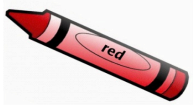
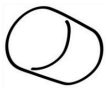


beach balls

Sink And Float

Instructions: Complete the worksheet below.

Predictions: Will it Sink or Float?

Name of Object:	Float	Sink
Crayon 		
Pencil		
Coin		
Popsicle Stick		
Toy Car		
Cotton Ball		
Marshmallow 		

MARTIN
Week
Two

WEEK 2

Language Development

LETTER SOUNDS REVIEW

Topic: Letter Sounds

Objectives: By the end of this lesson you will be able to:

1. identify the letters of the alphabet.
2. say the initial letter sounds.
3. distinguish specific letters from other sounds of the alphabet.

Content

Letters are represented by sounds. Each letter has a specific sound. E.g. 's" - /s/.'l'-/l/ and "p"-/p/

HIGH FREQENCY WORDS REVIEW

Topic: Sight Words

Objectives: By the end of this lesson you will be able to:

1. identify sight words.
2. create simple sentences using sight words.

Content

Letters are represented by sounds. Each letter has a specific sound. These sounds come together to create words. We read these words in sentences and stories.

.

I	the	an	is	see
you	to	go	and	as
red	my	yellow	like	can
play	we	for	blue	one
green	make	do	was	of
down	black	by	are	orange
brown	have	purple	little	all
said	two	from	he	she
with	will	that	they	this
her	his	had	has	him

WEEK 2

Assignment

Letter Sounds

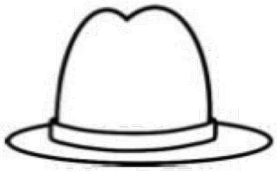
Instructions: Say the sound of each letter of the alphabet. Then complete the worksheet below.

Name: _____

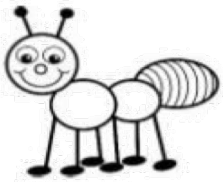
What's My Sound?

Shade the beginning sound of each picture.

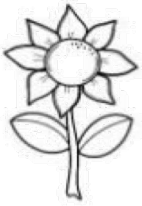
c
m
u



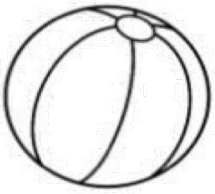
s
h
t



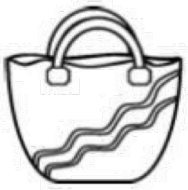
n
a
r



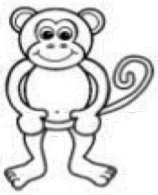
f
c
d



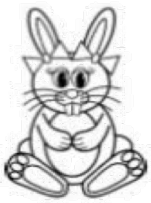
e
d
b



a
b
x



m
b
i



r
w
y

High Frequency Words

Instructions: Say the sight words and color in the boxes of the sight words that you know. Then create simple sentences using those sight words.

I	the	an	is	see
you	to	go	and	as
red	my	yellow	like	can
play	we	for	blue	one
green	make	do	was	of
down	black	by	are	orange
brown	have	purple	little	all
said	two	from	he	she
with	will	that	they	this
her	his	had	has	him

Cognitive Development-Math

GRAPHING HIGH FREQUENCY WORDS

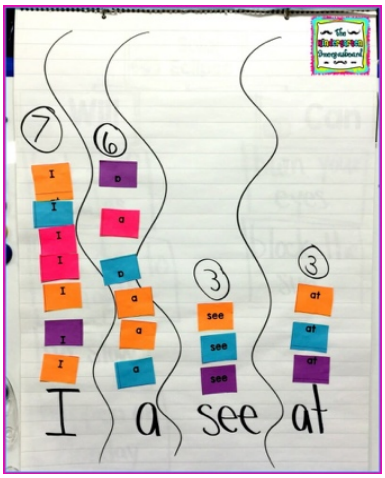
Topic: Counting and Graphing Sight Words

Objectives: By the end of this lesson you will be able to:

1. construct a high frequency word graph.
2. count the amount of each word.
3. write the number.

Content

High-frequency words are the most commonly occurring words in print. To count is to determine the amount in a given set. Graphs are drawings or diagrams that show mathematical information with lines, shapes, and colors. Graphs are also known as charts. People use graphs to compare amounts of things or other numbers.



COUNTING

Topic: Counting Objects

Objectives: By the end of this lesson you will be able to:

1. discriminate between numbers.
2. count objects.

Content

To distinguish means to notice or recognize difference between people or things. To count is to determine the amount in a given set. The chart below shows the number sets 1-20.

Graphing High Frequency Words

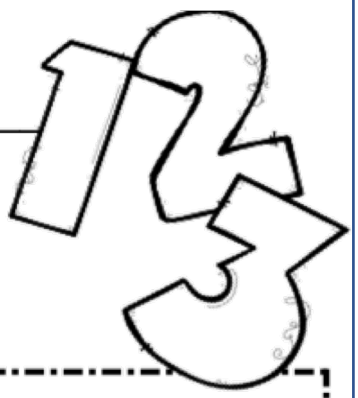
Instructions: Scan the QR Code below to listen to the story "Chicka Chicka Boom Boom". Once completed, construct a high frequency word graph, count the amount of each word and then write the numeral.

WEEK 2

Counting Objects

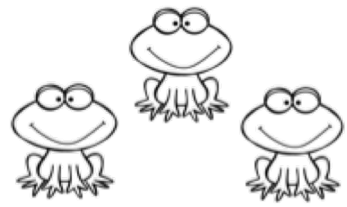
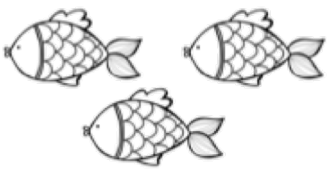
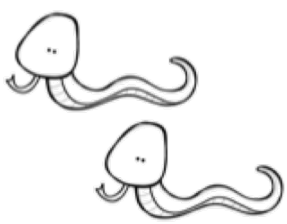
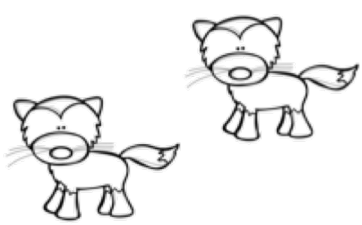
Instructions: Complete the worksheet below.

Name _____



COUNT How Many

Count how many objects are in each box.
Color the correct number.

1 2 3	1 2 3	 1 2 3
 1 2 3	 1 2 3	1 2 3
1 2 3	 1 2 3	1 2 3

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Cognitive Development- Science

Coconut Eruptions

Topic: Volcano Experiment

Objectives: By the end of this lesson you will be able to:

1. create a volcano using various products.
2. predict what will happen.
3. explain how a volcano is made.

Content

A volcano is an opening in the earth's crust through which lava, ash and gases escape. Volcanos erupt when there is too much pressure from the gases. We can use coconut, plastic goblets, cups, baking soda, vinegar, coconut shampoo to make an eruption.

Instructions:

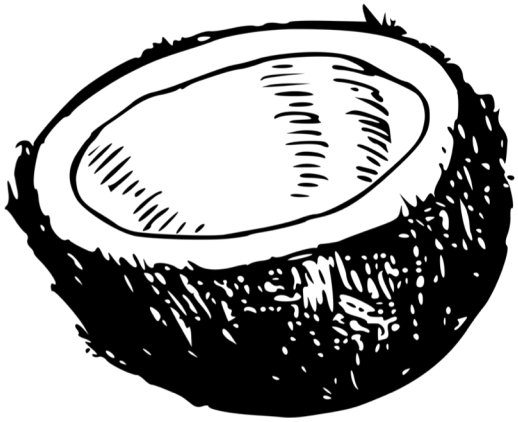
- Put 3/4 cup baking soda into some coconut shells and novelty cups.
- Then put the cups and shells inside large glass bowls, to catch the inevitable runoff during the experiment. Next fill a condiment bottle with the coconut-vinegar concoction (about 1 1/2 cups of vinegar and 1 tablespoon of shampoo).

The experiment:

Squirt the coconutty vinegar into the coconut shells and the cups. The shampoo will slow down the "explosion" a little, but it also will make it incredibly foamy and bubbly. It will produce a huge amount of the foam too.

Assignment

Coconut Eruptions



Instructions: Predict what will happen during the experiment. Then conduct the experiment demonstrating how a volcano erupts. Finally, explain what happened during the experiment and draw a picture.